

# **Student Right-To-Know Disclosures**

In accordance with the federal *Student Right-to-Know Act*, and to assist you in making an informed decision about your career education, Advanced Training Institute has provided the latest Integrated Postsecondary Education Data System (IPEDS) graduation, retention and student body diversity rates for your review. Placement rates are available in the ACCET Completion and Placement Statistics, which can be found online at: <a href="https://atitraining.edu/student-consumer-information/">https://atitraining.edu/student-consumer-information/</a>

#### **Annual Graduation Rate**

The annual graduation rate is calculated based on a cohort of full-time, first-time, certificate-seeking students, enrolled from September 1, 2017, through August 31, 2018, and for whom 150% of the normal time for program completion has elapsed as of August 31, 2020. IPEDS defines full-time as a student enrolled for 24 or more clock hours per week each term. All ATI students are enrolled for 20 clock hours per week each term, making them part-time. IPEDS does not calculate an annual graduation rate for part-time students.

#### **Annual Retention Rates**

Annual retention rates are calculated based on the percentage of first-time certificate-seeking students enrolled from August 1, 2018, through October 31, 2018, who are still enrolled or have completed their program as of August 1, 2019. Rates are reported for both full-time and part-time students.

Full-Time Retention Rate	Part-Time Retention Rate
N/A	79%

### Federal Pell Grant Recipient Rate

Percentage of Federal Pell Grant Recipients is based on the percentage of beginning full-time, first-time, undergraduate students who were awarded a Pell Grant during the July 1, 2019, through June 30, 2020, award year. IPEDS defines full-time as a student enrolled for 24 or more clock hours per week each term. All ATI students are enrolled for 20 clock hours per week each term, making them part-time.

## Student Body Diversity

Student body diversity rates are based on the number of students who were enrolled at any time between August 1 and October 31, 2019.

Student Category	Percentage of Students in Category
Female	6%
Male	94%
American Indian or Alaska Native	0%
Asian	8%
Black or African American	19%
Hispanic/Latino	40%
Native Hawaiian or Other Pacific Islander	6%
White	26%
Two or More Races	0%
Race and Ethnicity Unknown	1%
Nonresident Alien	0%